



## Student Progress Monitoring Results

### REPORT SUMMARY

These data are the iReady Progress Monitoring adaptive assessment results for forty of my students from the 2021-2022 school session. There are forty students included in this data set. Each student has two scores, an initial diagnostic taken in October (in black and white), and a second diagnostic taken in February (in color). You will find that my students made significant achievement in four months' time.

### Miss Onyeka Ugochukwu

Roosevelt Elementary School, English Language Arts  
Grade 6

# Diagnostic Results

**Subject** Reading  
**Student** Kennedy Alexander  
**Student ID** 9511888  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/19/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

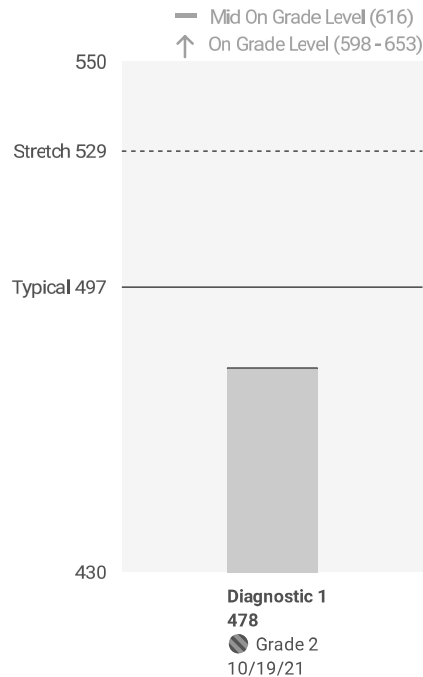
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade 2 (478)  
 Standard Error +/- 9

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade 1
High-Frequency Words*	Tested Out
Vocabulary	Grade 2
Comprehension: Literature	Grade 3
Comprehension: Informational Text	Grade 1

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Kennedy Alexander  
**Student ID** 9511888  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/16/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

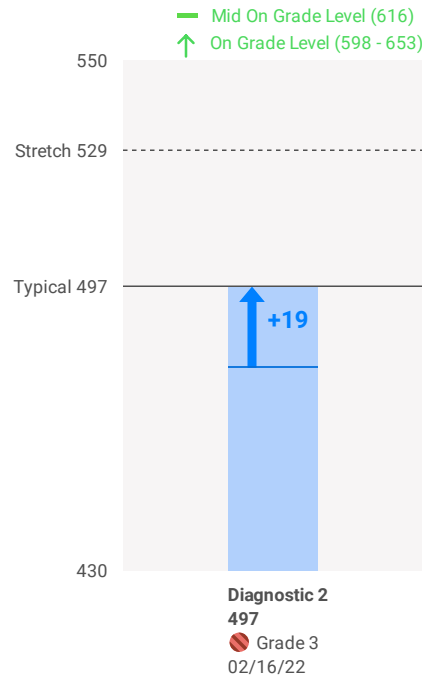
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 3 (497)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: red;">●</span> Grade 3
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 3
Comprehension: Literature	<span style="color: red;">●</span> Grade 1
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 2

\* Foundational Domains

**Subject** Reading  
**Student** Jasmine Austin  
**Student ID** 9511367  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/20/21)

**Key**  
 ● Mid or Above Grade Level  
 ● Early On Grade Level  
 ● One Grade Level Below  
 ● Two Grade Levels Below  
 ● Three or More Grade Levels Below

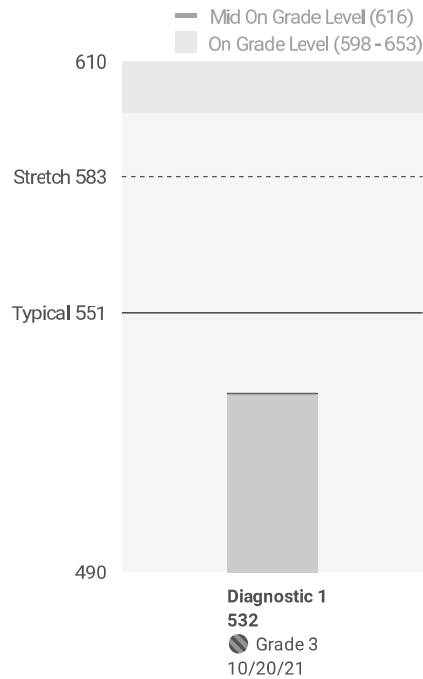
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 3 (532)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 3
Comprehension: Literature	● Grade 3
Comprehension: Informational Text	● Grade 3

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Jasmine Austin  
**Student ID** 9511367  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/17/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

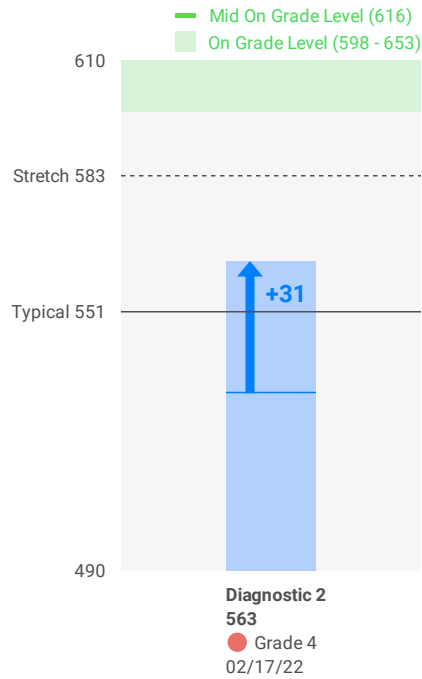
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 4 (563)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 4
Comprehension: Literature	<span style="color: yellow;">●</span> Grade 5
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 4

\* Foundational Domains

**Subject** Reading  
**Student** Zahir Banner  
**Student ID** 9413480  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

**Key**  
 ● Mid or Above Grade Level  
 ● Early On Grade Level  
 ● One Grade Level Below  
 ● Two Grade Levels Below  
 ● Three or More Grade Levels Below

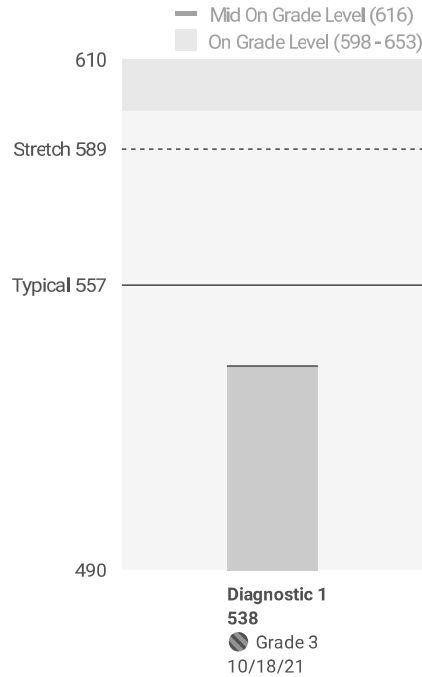
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 3 (538)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 3
Comprehension: Literature	● Grade 4
Comprehension: Informational Text	● Grade 3

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Zahir Banner  
**Student ID** 9413480  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/18/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

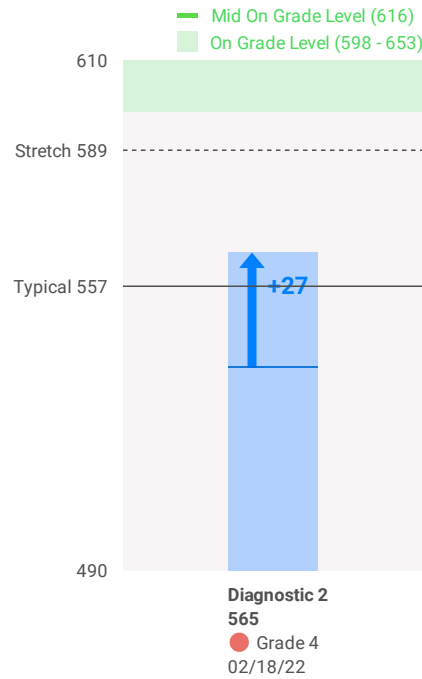
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 4 (565)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: yellow;">●</span> Grade 5
Comprehension: Literature	<span style="color: yellow;">●</span> Grade 5
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 4

\* Foundational Domains

**Subject** Reading  
**Student** Malah Belser  
**Student ID** 9134240  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

**Key**  
 ● Mid or Above Grade Level  
 ● Early On Grade Level  
 ● One Grade Level Below  
 ● Two Grade Levels Below  
 ● Three or More Grade Levels Below

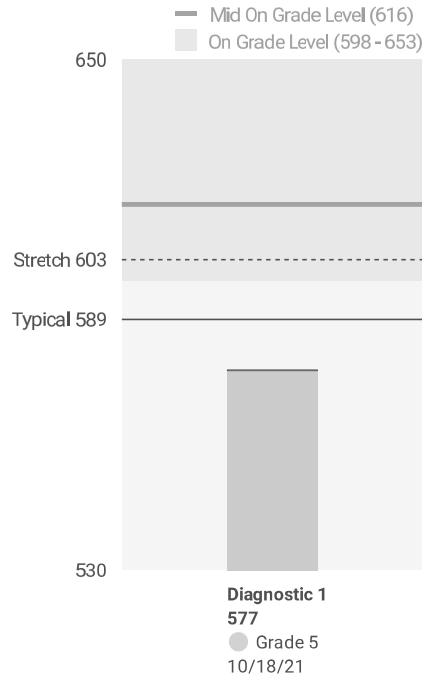
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 5 (577)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 5
Comprehension: Literature	● Grade 5
Comprehension: Informational Text	● Grade 5

\* Foundational Domains



# Diagnostic Results

**Subject** Reading  
**Student** Malah Belser  
**Student ID** 9134240  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/16/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

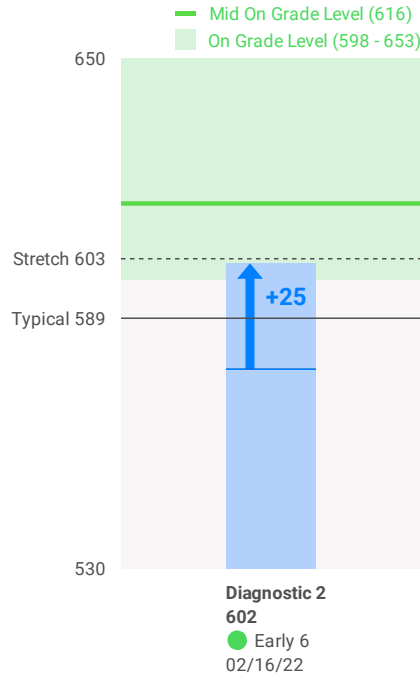
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Early 6 (602)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: yellow;">●</span> Grade 5
Comprehension: Literature	<span style="color: yellow;">●</span> Grade 5
Comprehension: Informational Text	<span style="color: green;">●</span> Early 6

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Taira Bryant  
**Student ID** 9132947  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/25/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

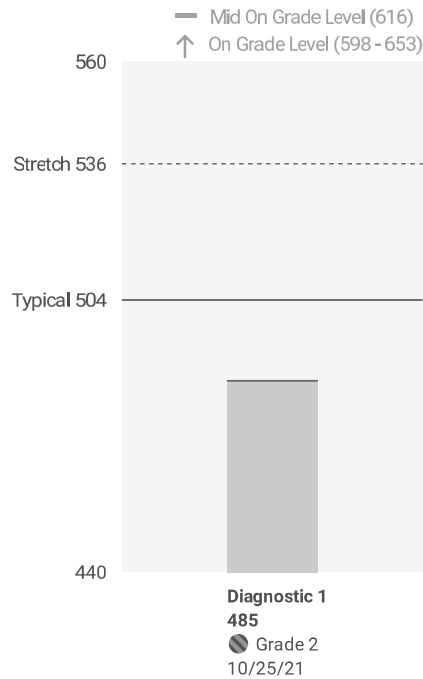
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade 2 (485)  
 Standard Error +/- 9

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade 1
High-Frequency Words*	Tested Out
Vocabulary	Grade 1
Comprehension: Literature	Grade 2
Comprehension: Informational Text	Grade 3

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Taira Bryant  
**Student ID** 9132947  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/16/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

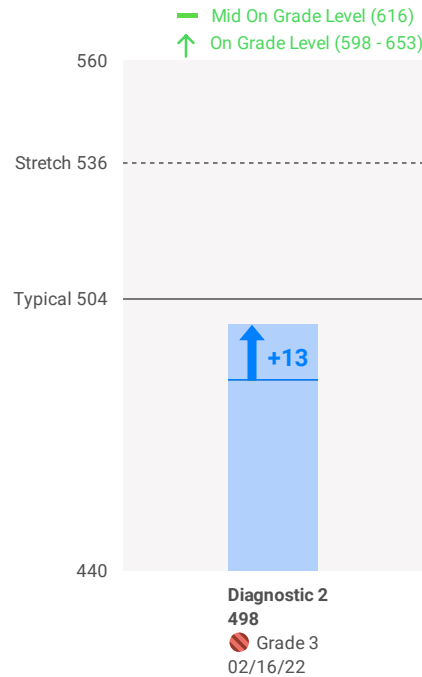
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 3 (498)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: red;">●</span> Grade 1
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 3
Comprehension: Literature	<span style="color: red;">●</span> Grade 3
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 1

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Giovanni Dillard  
**Student ID** 9495949  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/22/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

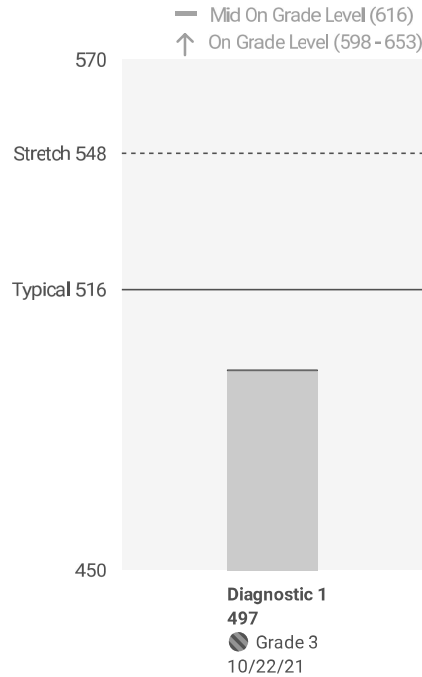
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade 3 (497)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade 1
High-Frequency Words*	Tested Out
Vocabulary	Grade 3
Comprehension: Literature	Grade 3
Comprehension: Informational Text	Grade 3

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Giovanni Dillard  
**Student ID** 9495949  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/18/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

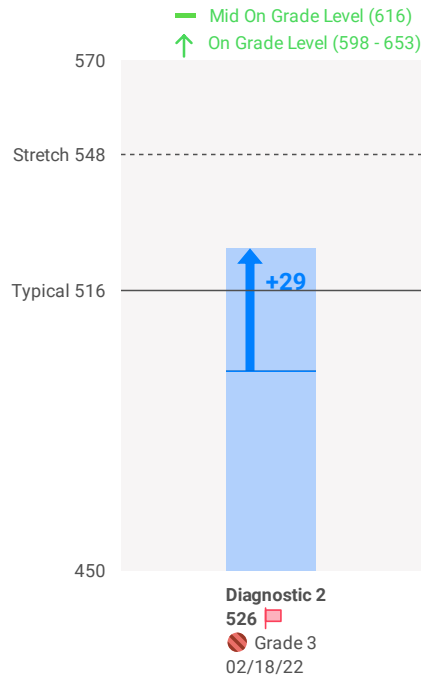
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 3 (526)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: yellow;">●</span> Grade 5
Comprehension: Literature	<span style="color: red;">●</span> Grade 3
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 2

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Ira Dorsey  
**Student ID** 9296307  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

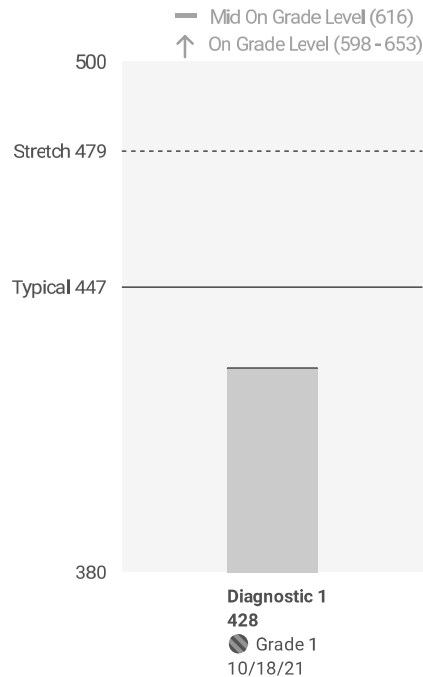
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade 1 (428)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade 1
High-Frequency Words*	Tested Out
Vocabulary	Grade 1
Comprehension: Literature	Grade K
Comprehension: Informational Text	Grade K

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Ira Dorsey  
**Student ID** 9296307  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 3 (02/16/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

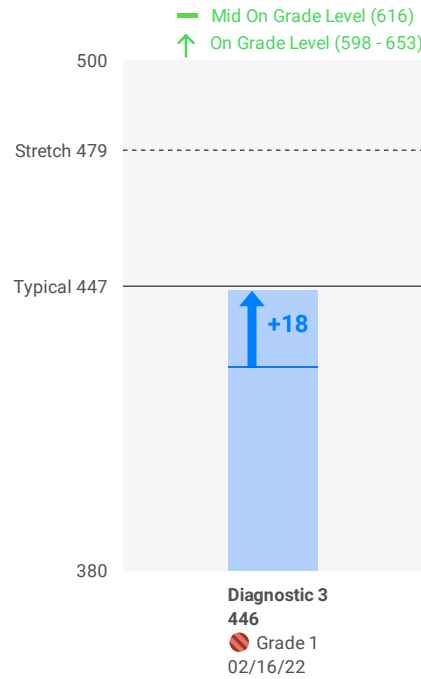
## Diagnostic 3

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 1 (446)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: red;">●</span> Grade 1
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 1
Comprehension: Literature	<span style="color: red;">●</span> Grade 1
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 1

\* Foundational Domains

**Subject** Reading  
**Student** Kamille Flores  
**Student ID** 9496628  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/20/21)

**Key**  
 ● Mid or Above Grade Level  
 ● Early On Grade Level  
 ● One Grade Level Below  
 ● Two Grade Levels Below  
 ● Three or More Grade Levels Below

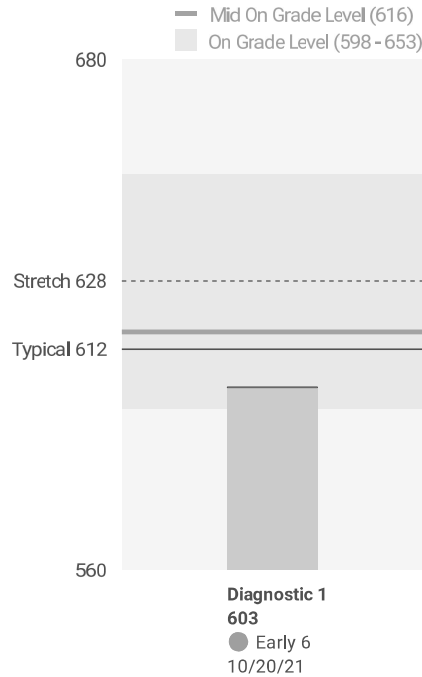
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are not yet proficient (Mid On Grade Level or above) on a path toward proficiency and helps students who are already on track for proficiency to achieve or maintain advanced proficiency levels.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Early 6 (603)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Mid 6
Comprehension: Literature	● Early 6
Comprehension: Informational Text	● Grade 5

\* Foundational Domains



**Subject** Reading  
**Student** Kamille Flores  
**Student ID** 9496628  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/17/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

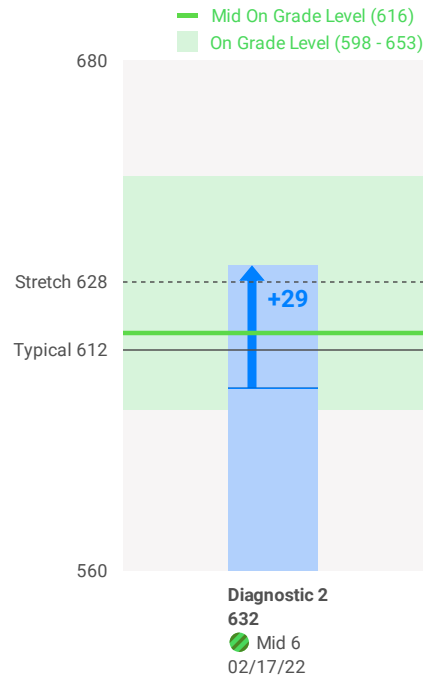
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are not yet proficient (Mid On Grade Level or above) on a path toward proficiency and helps students who are already on track for proficiency to achieve or maintain advanced proficiency levels.



### Overall

● Mid 6 (632)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: green;">●</span> Late 6
Comprehension: Literature	<span style="color: green;">●</span> Late 6
Comprehension: Informational Text	<span style="color: green;">●</span> Early 6

\* Foundational Domains

**Subject** Reading  
**Student** Tamaj Garner  
**Student ID** 8876700  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

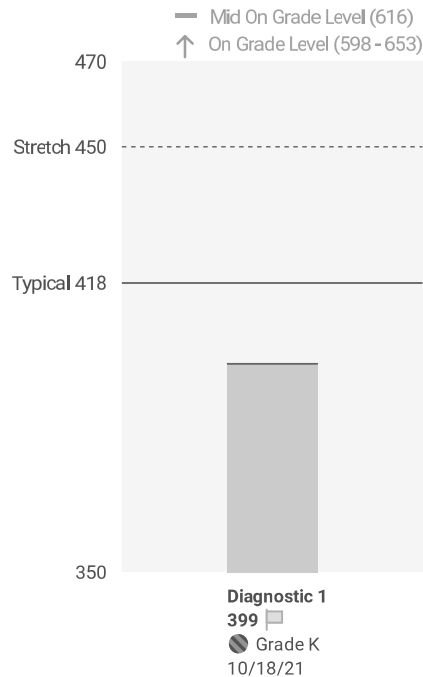
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade K (399)  
 Standard Error +/- 9

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade K
High-Frequency Words*	Grade 1
Vocabulary	Grade K
Comprehension: Literature	Grade K
Comprehension: Informational Text	Grade K

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Tamaj Garner  
**Student ID** 8876700  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/15/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

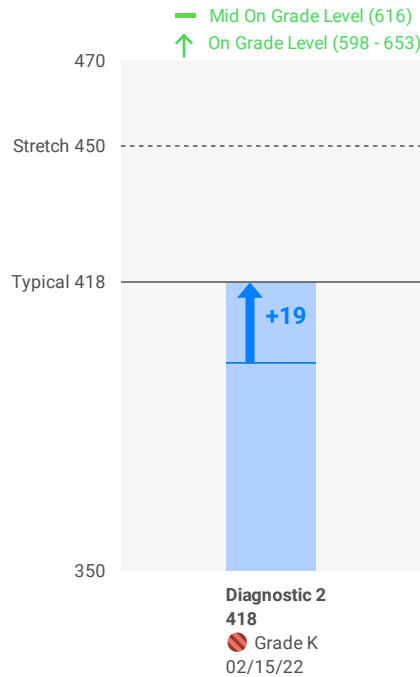
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade K (418)  
 Standard Error +/- 9

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: red;">●</span> Grade K
High-Frequency Words*	<span style="color: red;">●</span> Grade 2
Vocabulary	<span style="color: red;">●</span> Grade K
Comprehension: Literature	<span style="color: red;">●</span> Grade 1
Comprehension: Informational Text	<span style="color: red;">●</span> Grade K

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Keymerrah Griffin  
**Student ID** 9730866  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

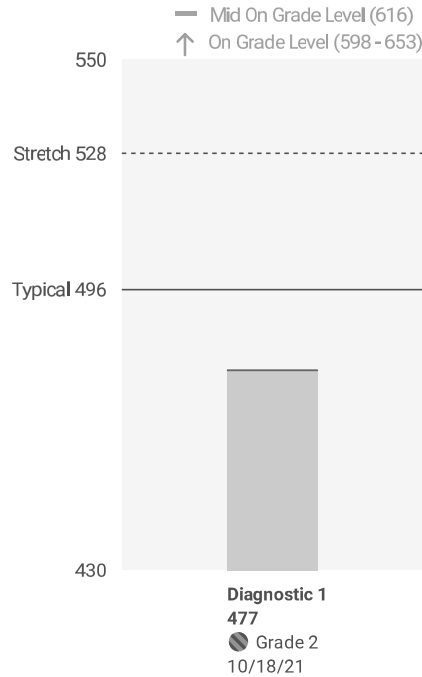
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### Typical Growth

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This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade 2 (477)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade 1
High-Frequency Words*	Tested Out
Vocabulary	Grade 1
Comprehension: Literature	Grade 3
Comprehension: Informational Text	Grade 2

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Keymerrah Griffin  
**Student ID** 9730866  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/15/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

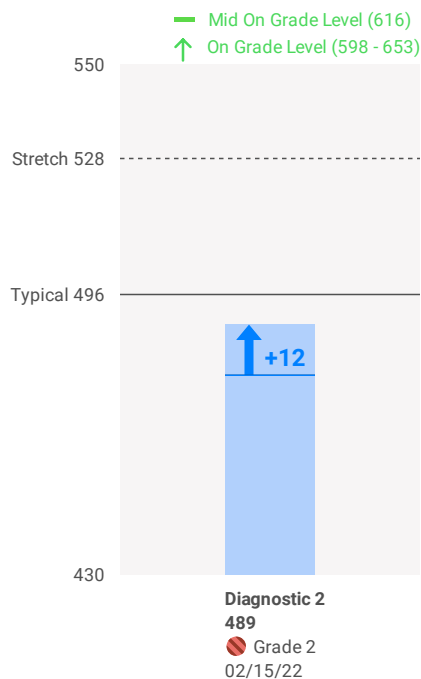
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 2 (489)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: red;">●</span> Grade 1
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 2
Comprehension: Literature	<span style="color: red;">●</span> Grade 3
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 2

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Nafeesah Hall  
**Student ID** 9492991  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/22/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

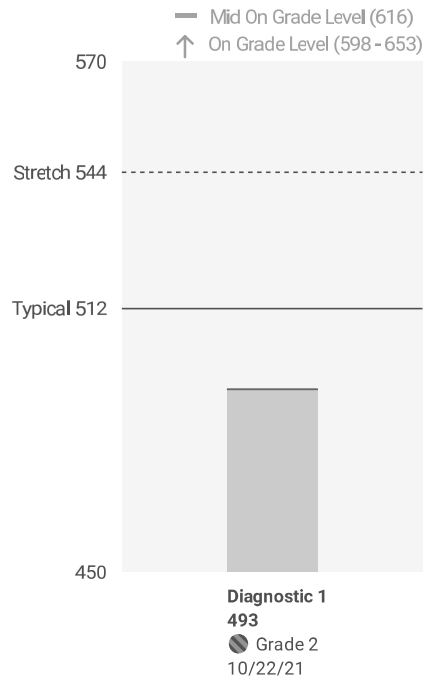
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade 2 (493)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade 2
High-Frequency Words*	Tested Out
Vocabulary	Grade 3
Comprehension: Literature	Grade 3
Comprehension: Informational Text	Grade 1

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Nafeesah Hall  
**Student ID** 9492991  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/17/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

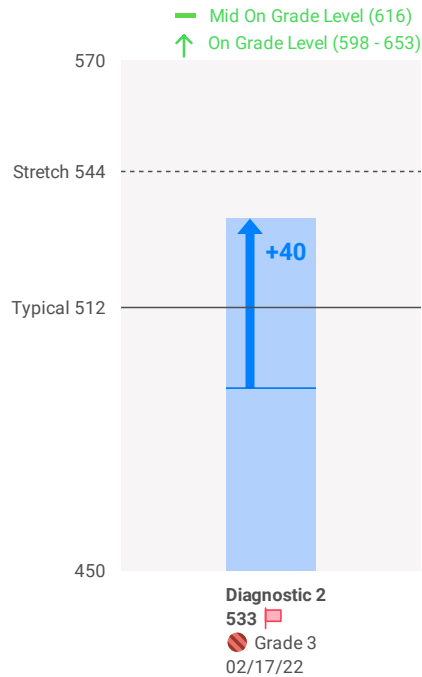
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 3 (533)  
 Standard Error +/- 12

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 5
Comprehension: Literature	● Grade 3
Comprehension: Informational Text	● Grade 2

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Alexandra Height  
**Student ID** 9164582  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic**

## Key

- Mid or Above Grade Level
- Early On Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below

This student has no completed diagnostics.



# Diagnostic Results

**Subject** Reading  
**Student** Alexandra Height  
**Student ID** 9164582  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/16/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

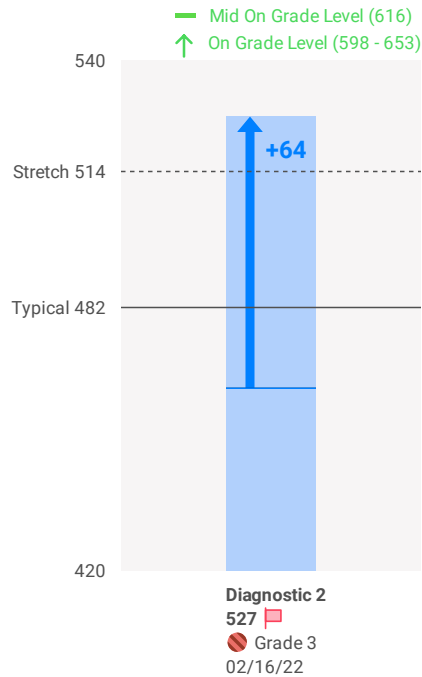
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 3 (527)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 4
Comprehension: Literature	<span style="color: red;">●</span> Grade 3
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 3

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Caliif Hill-Mack  
**Student ID** 8725773  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

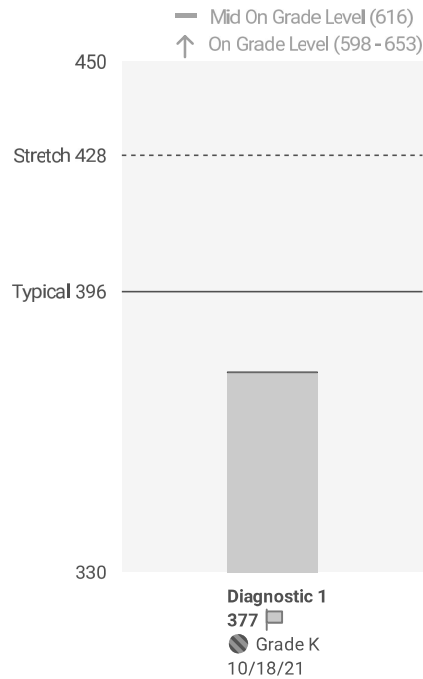
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade K (377)  
 Standard Error +/- 9

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade K
High-Frequency Words*	Grade K
Vocabulary	Grade K
Comprehension: Literature	Grade K
Comprehension: Informational Text	Grade K

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Caliif Hill-Mack  
**Student ID** 8725773  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/15/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

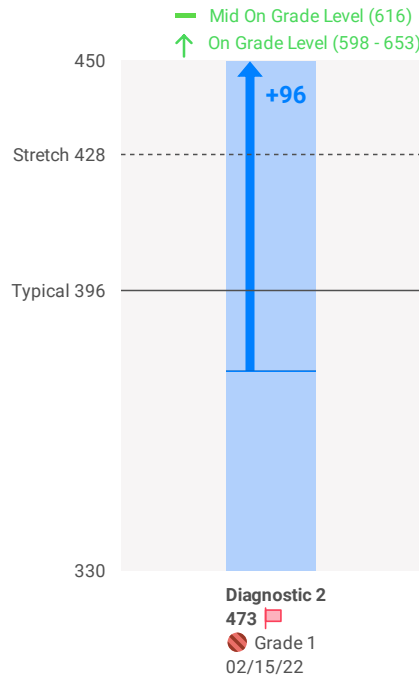
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 1 (473)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: red;">●</span> Grade 1
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 3
Comprehension: Literature	<span style="color: red;">●</span> Grade 1
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 1

\* Foundational Domains

**Subject** Reading  
**Student** Tamira Horton  
**Student ID** 9328635  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

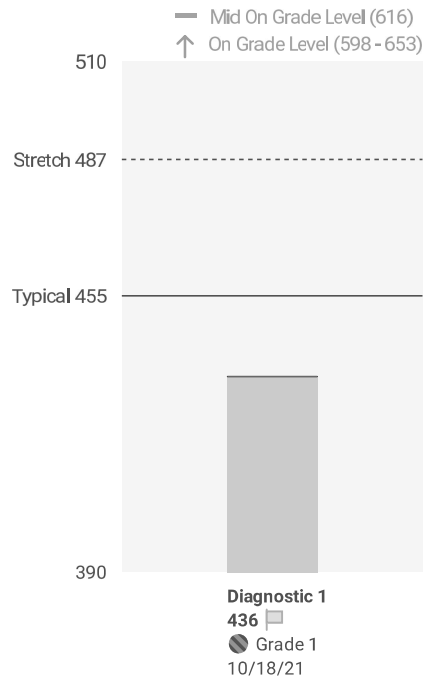
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

Grade 1 (436)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade K
High-Frequency Words*	Grade K
Vocabulary	Grade 2
Comprehension: Literature	Grade 1
Comprehension: Informational Text	Grade 1

\* Foundational Domains

This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

# Diagnostic Results

**Subject** Reading  
**Student** Tamira Horton  
**Student ID** 9328635  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/15/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

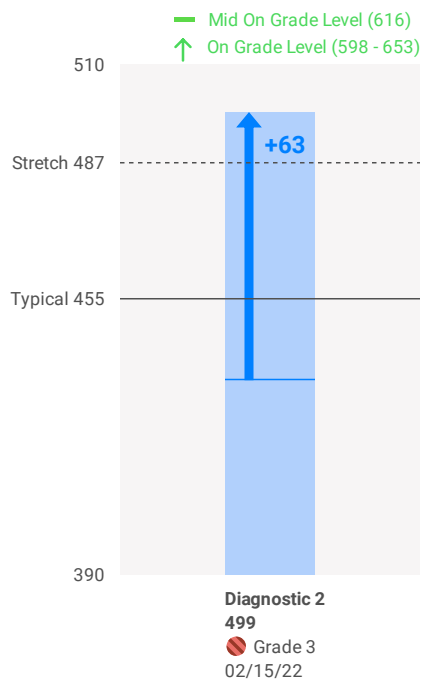
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 3 (499)  
Standard Error +/- 10

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Max Score
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 3
Comprehension: Literature	● Grade 1
Comprehension: Informational Text	● Grade 2

\* Foundational Domains

**Subject** Reading  
**Student** Jace Johnson  
**Student ID** 9122677  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

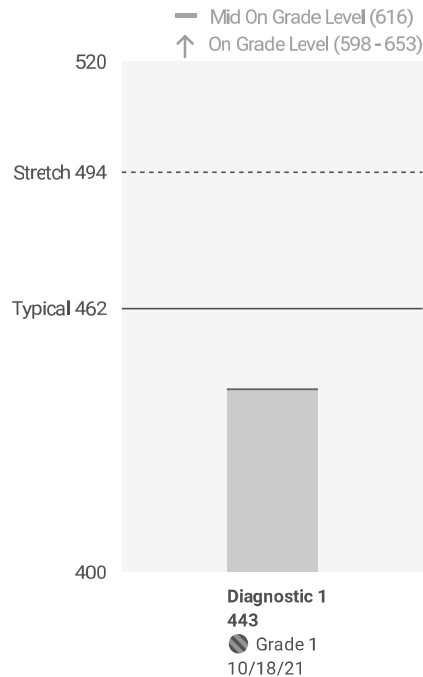
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade 1 (443)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade K
High-Frequency Words*	Grade 1
Vocabulary	Grade 2
Comprehension: Literature	Grade 1
Comprehension: Informational Text	Grade 1

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Jace Johnson  
**Student ID** 9122677  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/16/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

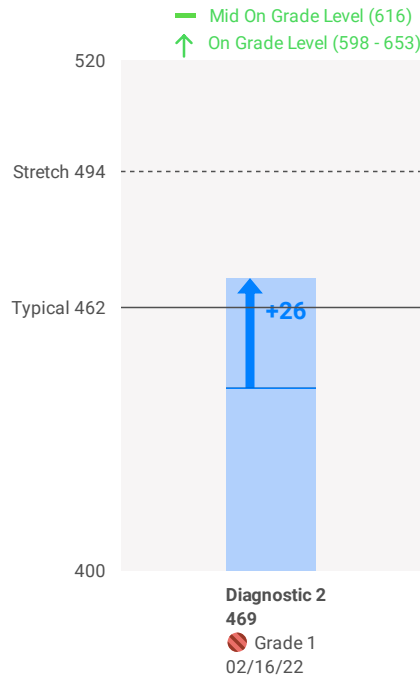
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 1 (469)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: red;">●</span> Grade 1
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 2
Comprehension: Literature	<span style="color: red;">●</span> Grade 1
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 1

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Tahlia Johnson  
**Student ID** 9497747  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/20/21)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

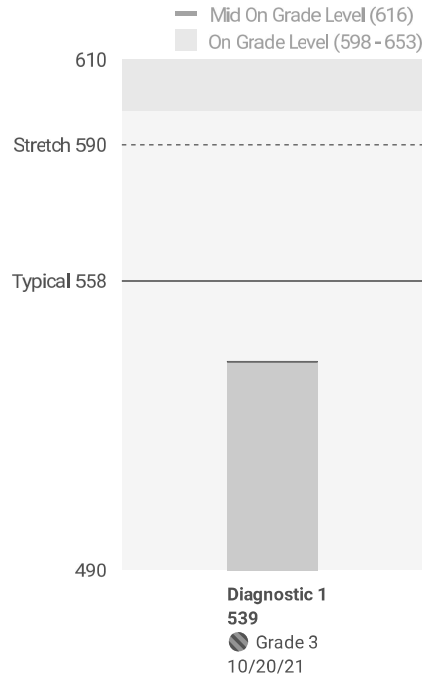
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 3 (539)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 4
Comprehension: Literature	● Grade 4
Comprehension: Informational Text	● Grade 3

\* Foundational Domains



# Diagnostic Results

**Subject** Reading  
**Student** Tahlia Johnson  
**Student ID** 9497747  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/16/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

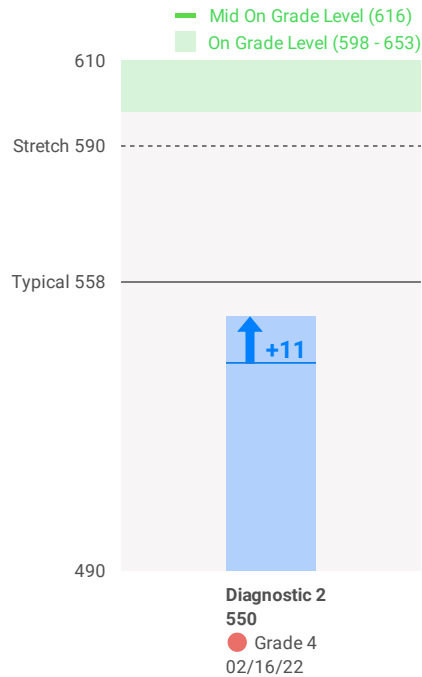
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 4 (550)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: yellow;">●</span> Grade 5
Comprehension: Literature	<span style="color: red;">●</span> Grade 3
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 4

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Jahaad Lewis  
**Student ID** 9500504  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/21/21)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

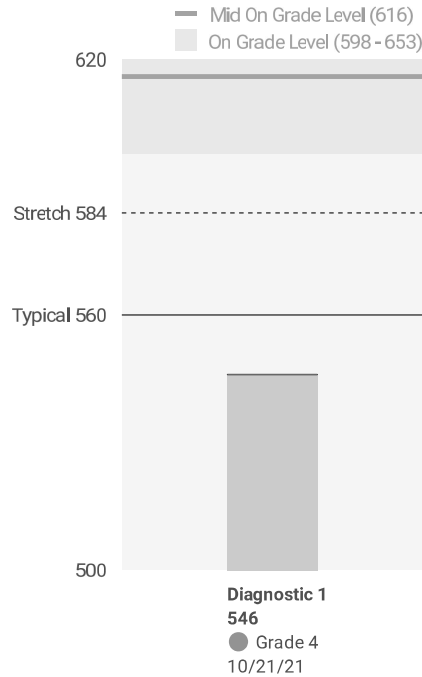
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 4 (546)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 5
Comprehension: Literature	● Grade 3
Comprehension: Informational Text	● Grade 3

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Jahaad Lewis  
**Student ID** 9500504  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/17/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

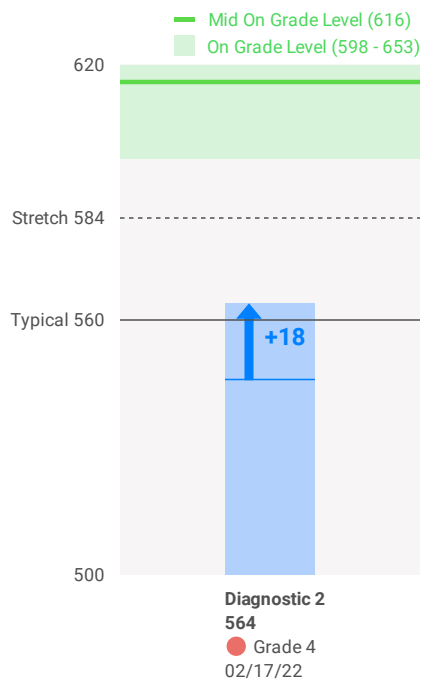
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 4 (564)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: yellow;">●</span> Grade 5
Comprehension: Literature	<span style="color: yellow;">●</span> Grade 5
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 3

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Eli Malcolm  
**Student ID** 9492145  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

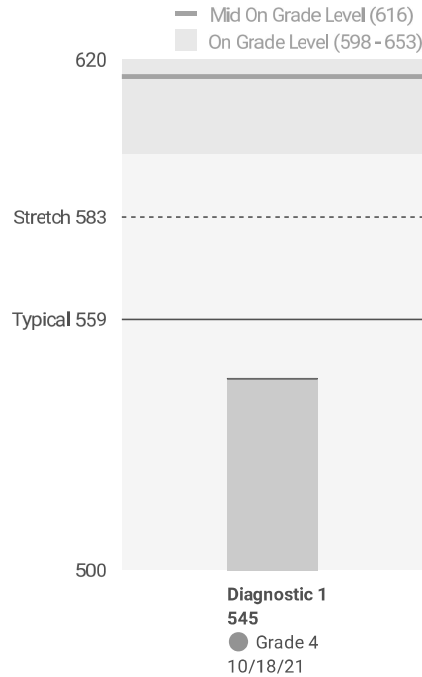
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 4 (545)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 4
Comprehension: Literature	● Grade 5
Comprehension: Informational Text	● Grade 3

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Eli Malcolm  
**Student ID** 9492145  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/17/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

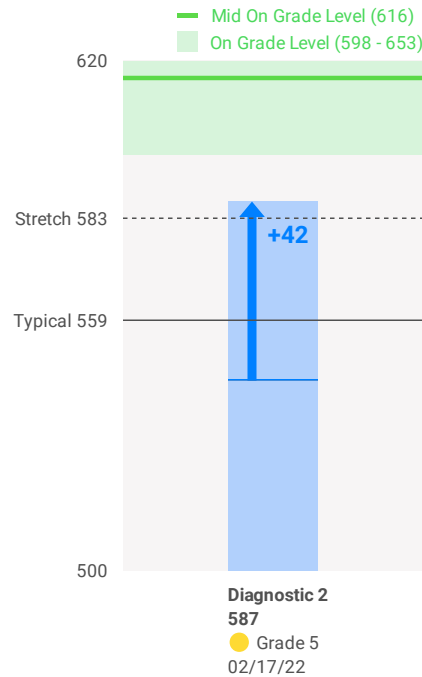
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 5 (587)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: yellow;">●</span> Grade 5
Comprehension: Literature	<span style="color: yellow;">●</span> Grade 5
Comprehension: Informational Text	<span style="color: green;">●</span> Early 6

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Zaniyah Milburn-Jones  
**Student ID** 9497886  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

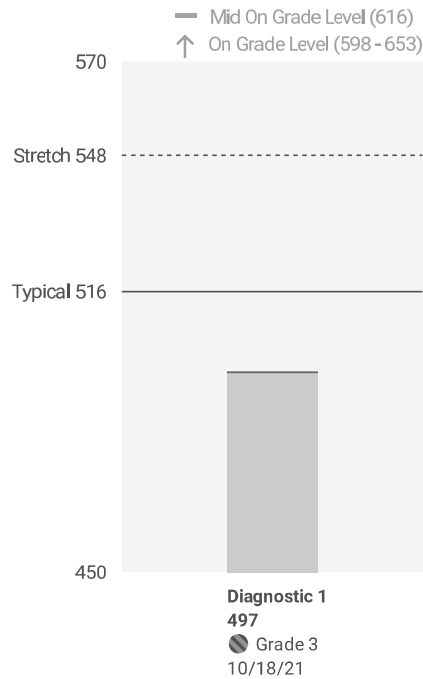
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade 3 (497)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade 1
High-Frequency Words*	Tested Out
Vocabulary	Grade 2
Comprehension: Literature	Grade 3
Comprehension: Informational Text	Grade 2

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Zaniyah Milburn-Jones  
**Student ID** 9497886  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/16/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

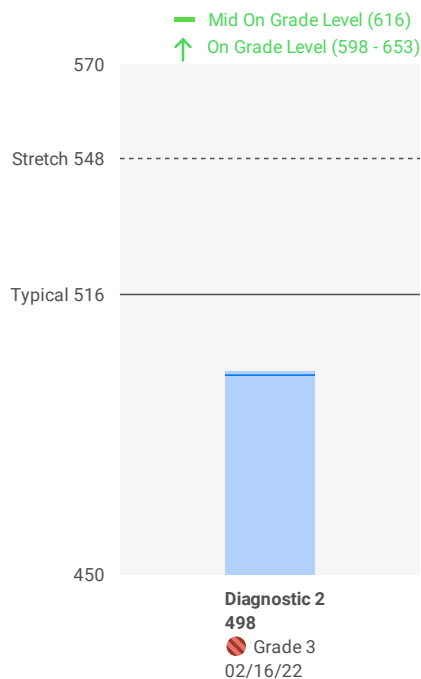
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 3 (498)  
Standard Error +/- 10

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: red;">●</span> Grade 1
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 3
Comprehension: Literature	<span style="color: red;">●</span> Grade 2
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 3

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Malayah Patton-Grasty  
**Student ID** 10033022  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/21/21)

**Key**  
 ● Mid or Above Grade Level  
 ● Early On Grade Level  
 ● One Grade Level Below  
 ● Two Grade Levels Below  
 ● Three or More Grade Levels Below

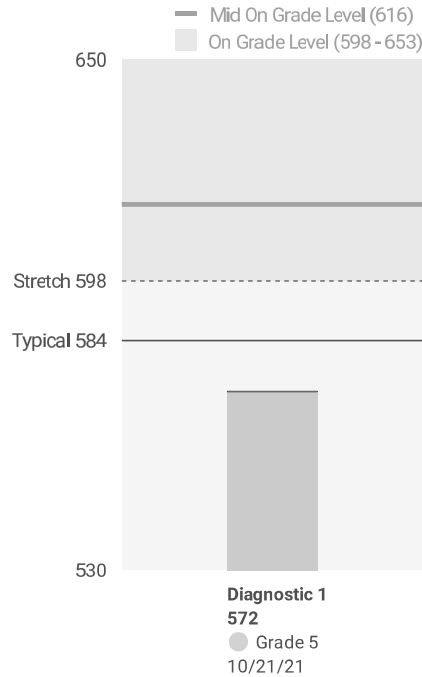
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 5 (572)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 4
Comprehension: Literature	● Grade 5
Comprehension: Informational Text	● Grade 5

\* Foundational Domains



# Diagnostic Results

**Subject** Reading  
**Student** Malayah Patton-Grasty  
**Student ID** 10033022  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/18/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

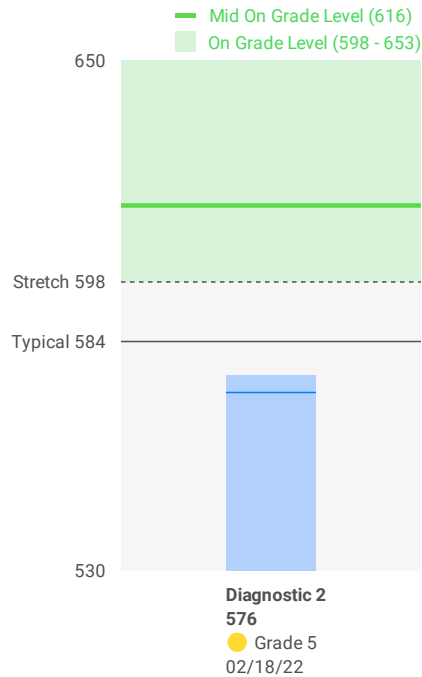
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 5 (576)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: yellow;">●</span> Grade 5
Comprehension: Literature	<span style="color: yellow;">●</span> Grade 5
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 4

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Kwahumeer Peters  
**Student ID** 10030296  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/19/21)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

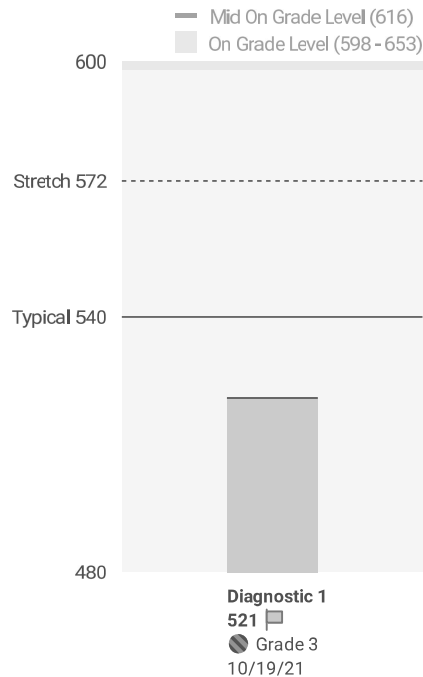
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade 3 (521)  
 Standard Error +/- 12

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Tested Out
High-Frequency Words*	Tested Out
Vocabulary	Grade 5
Comprehension: Literature	Grade 3
Comprehension: Informational Text	Grade 1

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Kwahumeer Peters  
**Student ID** 10030296  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/16/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

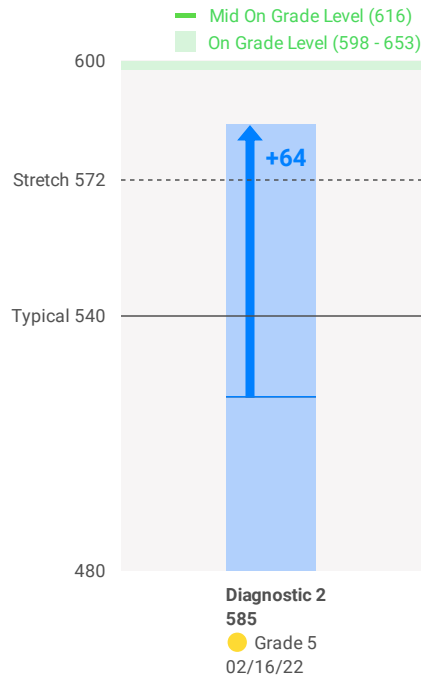
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 5 (585)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: green;">●</span> Early 6
Comprehension: Literature	<span style="color: yellow;">●</span> Grade 5
Comprehension: Informational Text	<span style="color: yellow;">●</span> Grade 5

\* Foundational Domains

**Subject** Reading  
**Student** Camille Raines  
**Student ID** 10096861  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

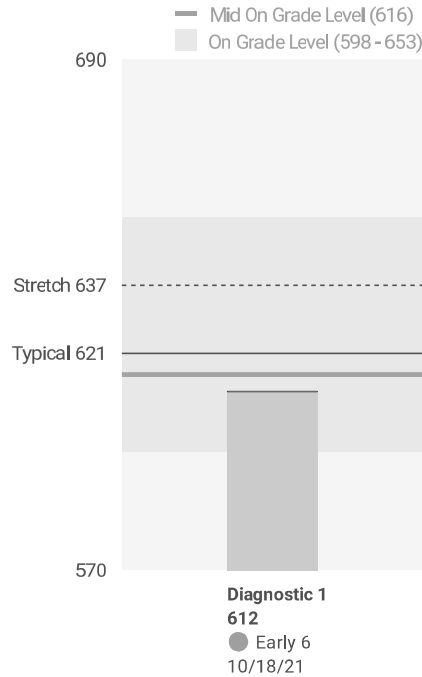
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are not yet proficient (Mid On Grade Level or above) on a path toward proficiency and helps students who are already on track for proficiency to achieve or maintain advanced proficiency levels.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Early 6 (612)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: #808080;">●</span> Tested Out
Phonics*	<span style="color: #808080;">●</span> Tested Out
High-Frequency Words*	<span style="color: #808080;">●</span> Tested Out
Vocabulary	<span style="color: #808080;">●</span> Mid 6
Comprehension: Literature	<span style="color: #404040;">●</span> Early 6
Comprehension: Informational Text	<span style="color: #A9A9A9;">●</span> Grade 5

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Camille Raines  
**Student ID** 10096861  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/17/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

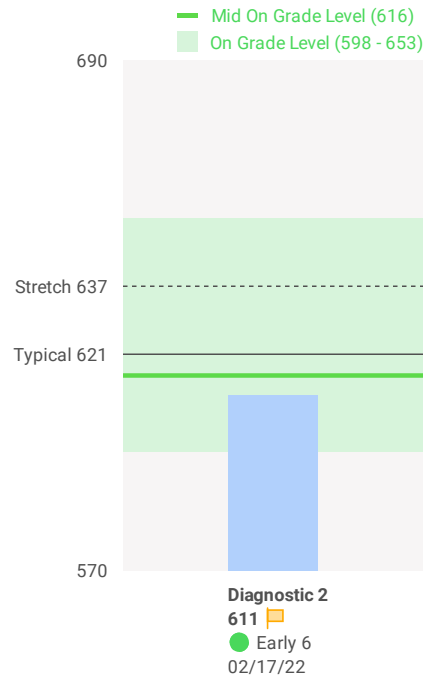
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are not yet proficient (Mid On Grade Level or above) on a path toward proficiency and helps students who are already on track for proficiency to achieve or maintain advanced proficiency levels.



### Overall

● Early 6 (611)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: green;">●</span> Grade 7
Comprehension: Literature	<span style="color: green;">●</span> Early 6
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 4

\* Foundational Domains

**Subject** Reading  
**Student** Micah Riggs  
**Student ID** 9727247  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/26/21)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

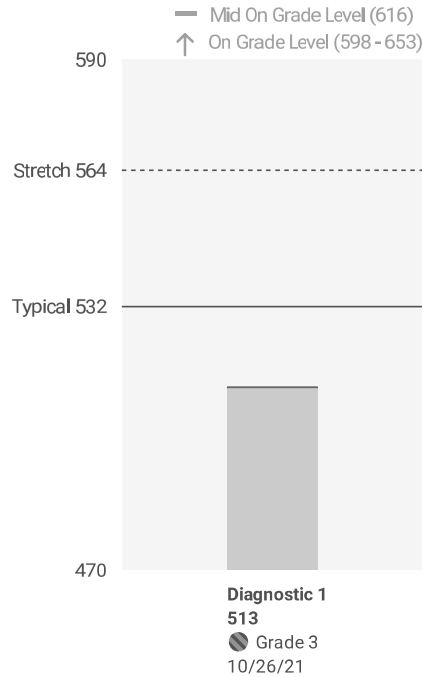
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 3 (513)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: #4F81BD;">●</span> Tested Out
Phonics*	<span style="color: #4F81BD;">●</span> Tested Out
High-Frequency Words*	<span style="color: #4F81BD;">●</span> Tested Out
Vocabulary	<span style="color: #4F81BD;">●</span> Grade 3
Comprehension: Literature	<span style="color: #4F81BD;">●</span> Grade 2
Comprehension: Informational Text	<span style="color: #4F81BD;">●</span> Grade 3

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Micah Riggs  
**Student ID** 9727247  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/17/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

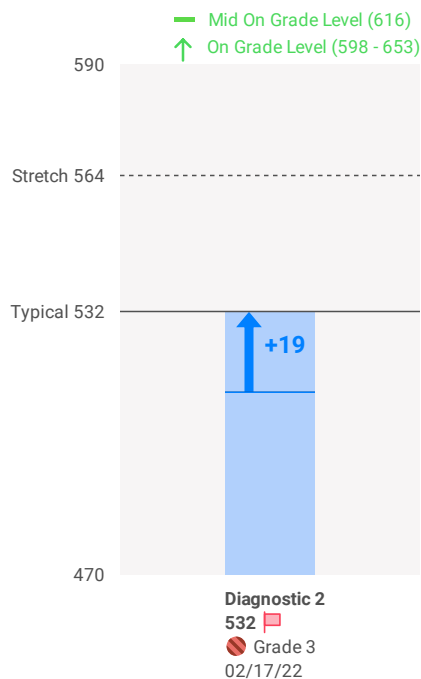
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 3 (532)  
 Standard Error +/- 12

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 5
Comprehension: Literature	● Grade 2
Comprehension: Informational Text	● Grade 3

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Tondalaya Roper  
**Student ID** 9590048  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

### Key

- Mid or Above Grade Level
- Early On Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below

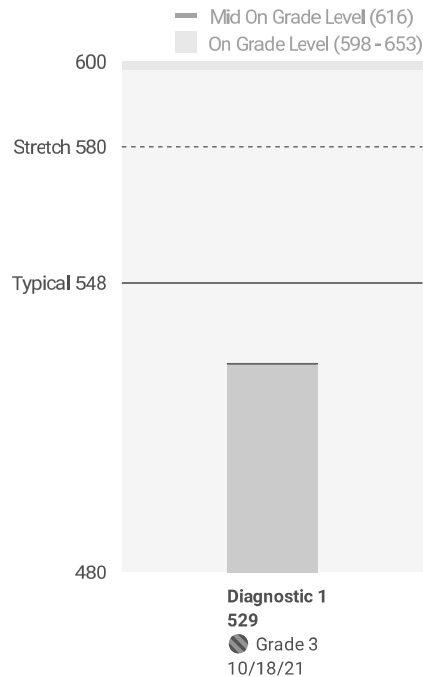
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 3 (529)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 3
Comprehension: Literature	● Grade 3
Comprehension: Informational Text	● Grade 3

\* Foundational Domains



# Diagnostic Results

**Subject** Reading  
**Student** Tondalaya Roper  
**Student ID** 9590048  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/16/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

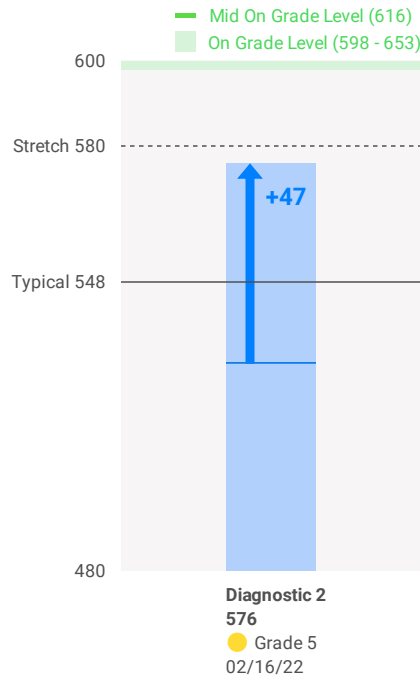
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 5 (576)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 4
Comprehension: Literature	<span style="color: yellow;">●</span> Grade 5
Comprehension: Informational Text	<span style="color: yellow;">●</span> Grade 5

\* Foundational Domains

**Subject** Reading  
**Student** Daeon Scott  
**Student ID** 9198331  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/22/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

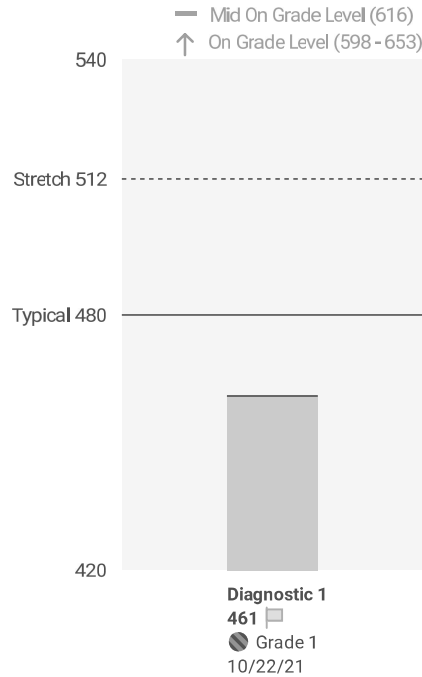
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade 1 (461)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade 3
High-Frequency Words*	Tested Out
Vocabulary	Grade 2
Comprehension: Literature	Grade 1
Comprehension: Informational Text	Grade K

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Daeon Scott  
**Student ID** 9198331  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/18/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

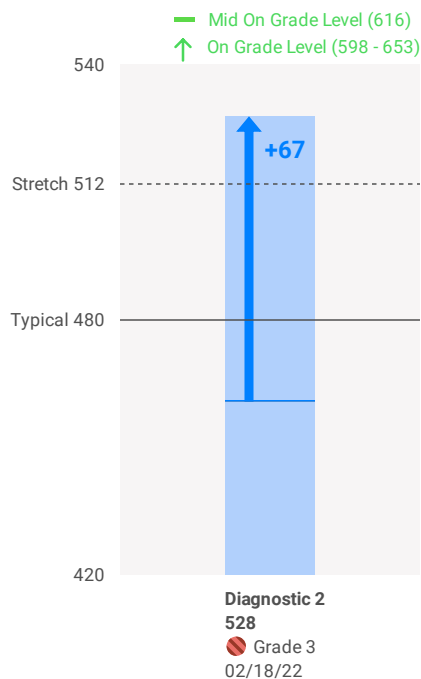
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 3 (528)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 3
Comprehension: Literature	● Grade 3
Comprehension: Informational Text	● Grade 3

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Remy Sewell  
**Student ID** 8675548  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic**

## Key

- Mid or Above Grade Level
- Early On Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below

This student has no completed diagnostics.

# Diagnostic Results

**Subject** Reading  
**Student** Remy Sewell  
**Student ID** 8675548  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/16/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

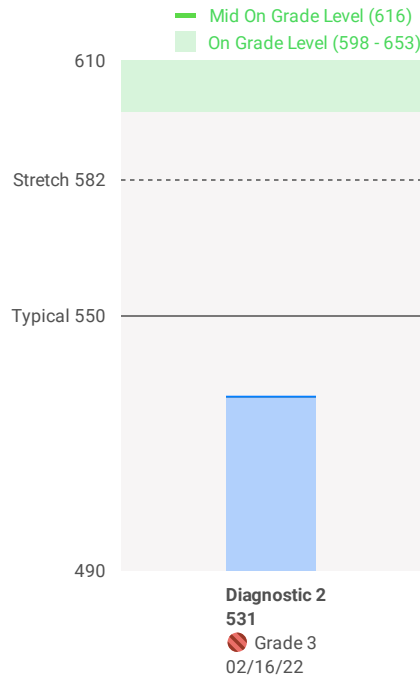
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 3 (531)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: yellow;">●</span> Grade 5
Comprehension: Literature	<span style="color: red;">●</span> Grade 3
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 2

\* Foundational Domains

**Subject** Reading  
**Student** Jayden Shaw  
**Student ID** 9482427  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/22/21)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

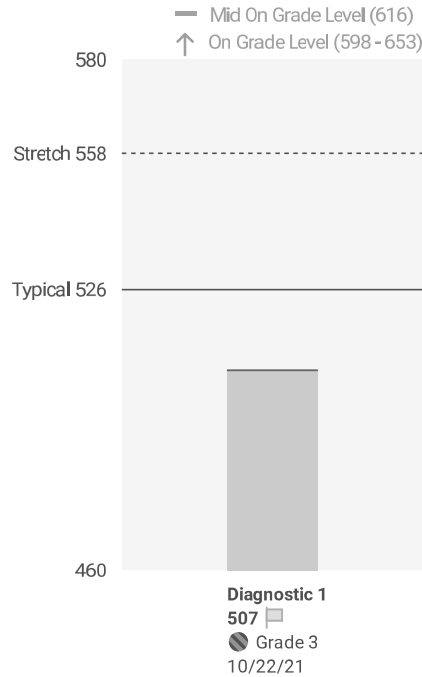
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 3 (507)  
Standard Error +/- 10

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Max Score
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 3
Comprehension: Literature	● Grade 2
Comprehension: Informational Text	● Grade 2

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Jayden Shaw  
**Student ID** 9482427  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/17/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

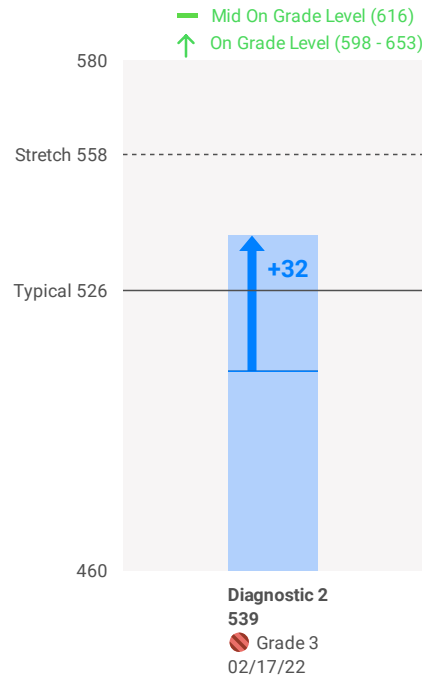
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 3 (539)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 4
Comprehension: Literature	<span style="color: red;">●</span> Grade 3
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 3

\* Foundational Domains

**Subject** Reading  
**Student** Aniyahla Smith  
**Student ID** 10023632  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/21/21)

**Key**  
 ● Mid or Above Grade Level  
 ● Early On Grade Level  
 ● One Grade Level Below  
 ● Two Grade Levels Below  
 ● Three or More Grade Levels Below

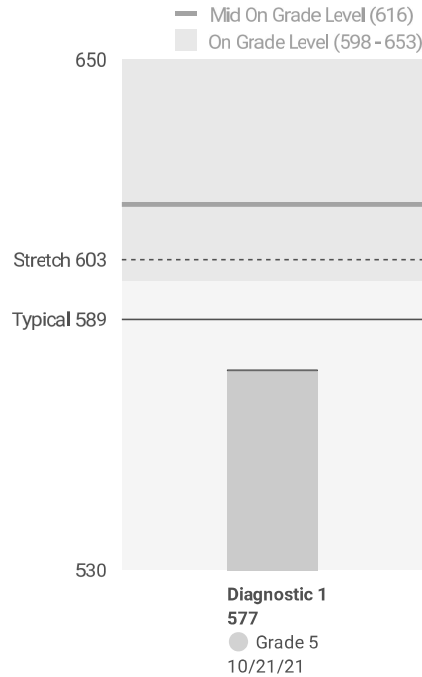
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 5 (577)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 4
Comprehension: Literature	● Grade 5
Comprehension: Informational Text	● Early 6

\* Foundational Domains



# Diagnostic Results

**Subject** Reading  
**Student** Aniyahla Smith  
**Student ID** 10023632  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/15/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

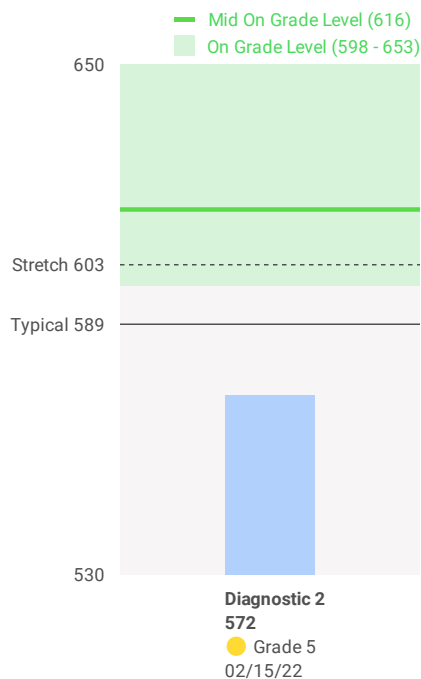
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 5 (572)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: yellow;">●</span> Grade 5
Comprehension: Literature	<span style="color: green;">●</span> Early 6
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 4

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Owayne Spencer  
**Student ID** 10120956  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

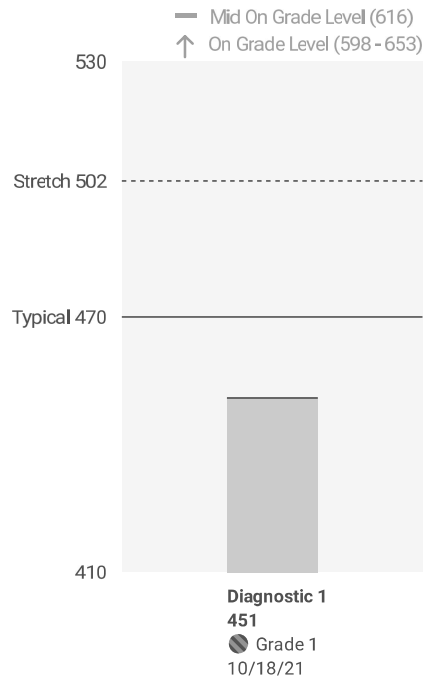
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade 1 (451)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade 1
High-Frequency Words*	Tested Out
Vocabulary	Grade 1
Comprehension: Literature	Grade 1
Comprehension: Informational Text	Grade 1

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Owayne Spencer  
**Student ID** 10120956  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/15/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

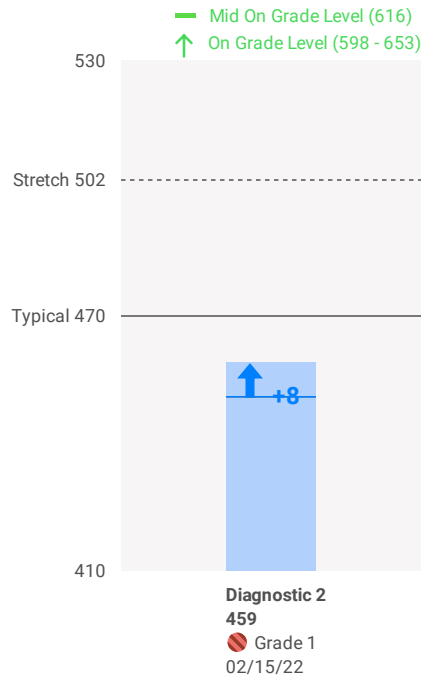
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 1 (459)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: red;">●</span> Grade 1
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 2
Comprehension: Literature	<span style="color: red;">●</span> Grade 1
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 1

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Jasiyah Talley-Bess  
**Student ID** 8922923  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/22/21)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

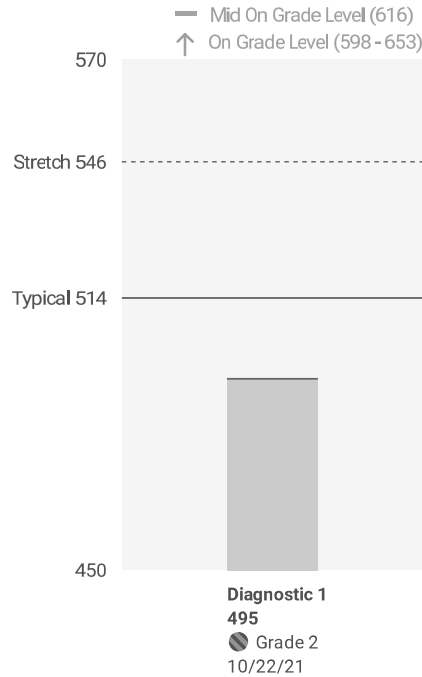
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 2 (495)  
Standard Error +/- 10

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Grade 3
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 3
Comprehension: Literature	● Grade 2
Comprehension: Informational Text	● Grade 2

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Jasiyah Talley-Bess  
**Student ID** 8922923  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/16/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

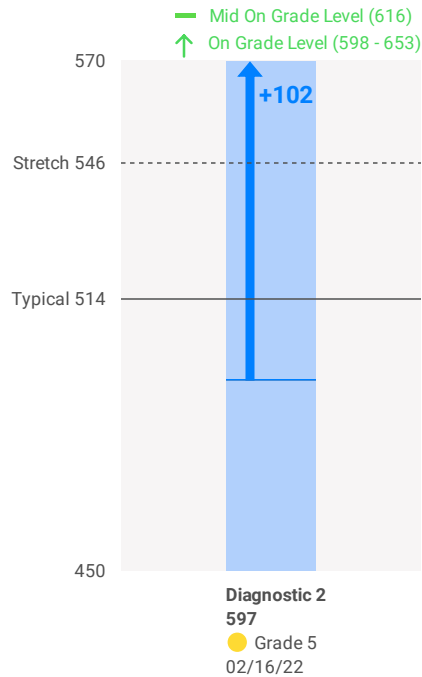
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 5 (597)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 5
Comprehension: Literature	● Grade 5
Comprehension: Informational Text	● Mid 6

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Kamaya Taylor  
**Student ID** 9475781  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

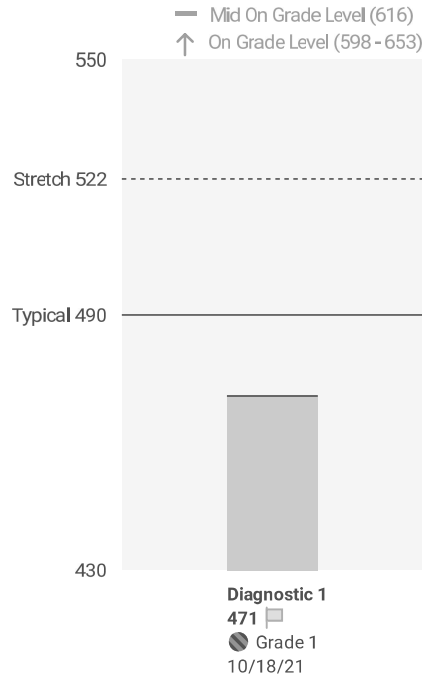
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 1 (471)  
Standard Error +/- 10

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Grade 1
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 3
Comprehension: Literature	● Grade 1
Comprehension: Informational Text	● Grade 1

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Kamaya Taylor  
**Student ID** 9475781  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/15/22)

### Key

- Mid or Above Grade Level
- Early On Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below

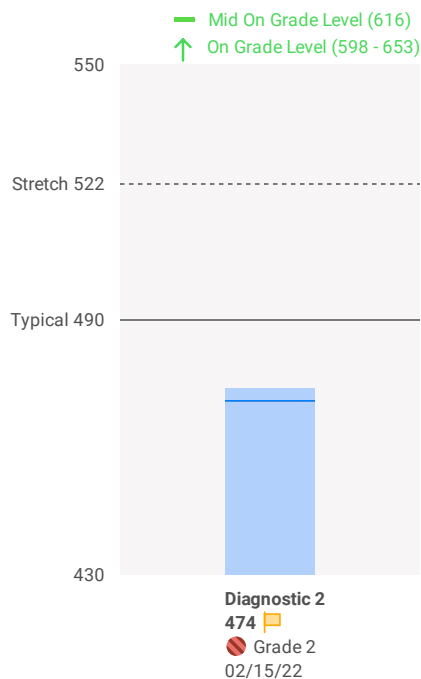
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 2 (474)  
Standard Error +/- 10

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: red;">●</span> Grade 1
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 3
Comprehension: Literature	<span style="color: red;">●</span> Grade 1
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 1

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Aris Thomas  
**Student ID** 10101939  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

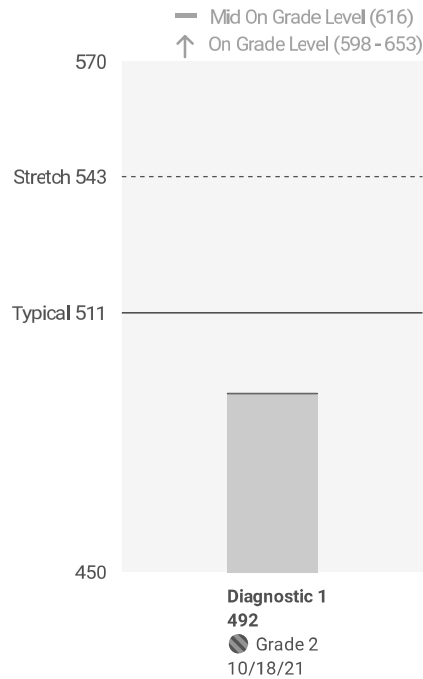
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

Grade 2 (492)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Max Score
High-Frequency Words*	Tested Out
Vocabulary	Grade 3
Comprehension: Literature	Grade 1
Comprehension: Informational Text	Grade 2

\* Foundational Domains

This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.



# Diagnostic Results

**Subject** Reading  
**Student** Aris Thomas  
**Student ID** 10101939  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/15/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

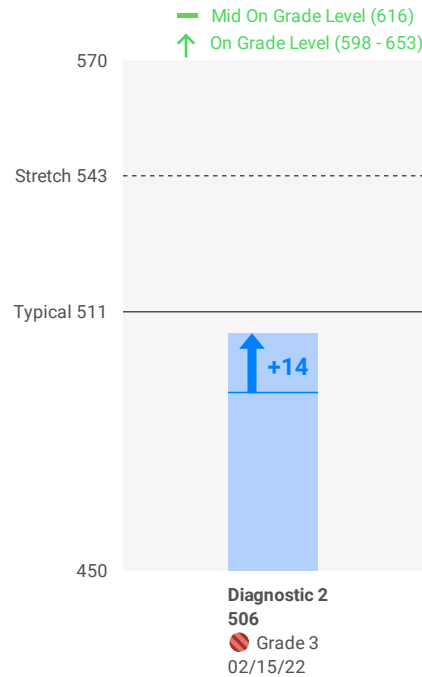
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 3 (506)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Max Score
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 3
Comprehension: Literature	<span style="color: red;">●</span> Grade 2
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 2

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Jaden Thompson  
**Student ID** 9226500  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/19/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

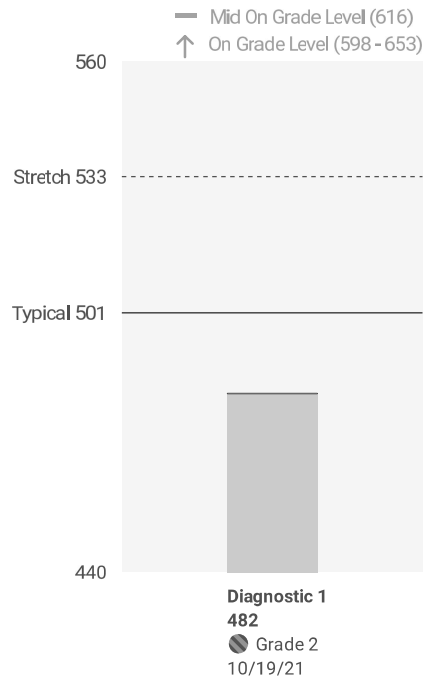
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade 2 (482)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade 1
High-Frequency Words*	Tested Out
Vocabulary	Grade 2
Comprehension: Literature	Grade 2
Comprehension: Informational Text	Grade 2

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Jaden Thompson  
**Student ID** 9226500  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/17/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

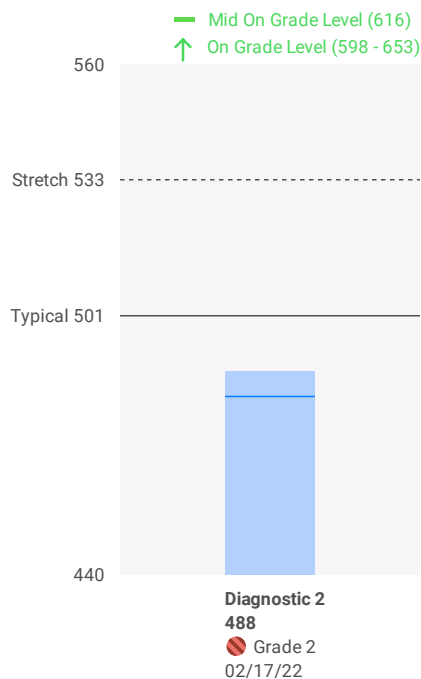
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 2 (488)  
Standard Error +/- 10

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: red;">●</span> Grade K
High-Frequency Words*	<span style="color: green;">●</span> Max Score
Vocabulary	<span style="color: red;">●</span> Grade 3
Comprehension: Literature	<span style="color: red;">●</span> Grade 3
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 1

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Kianni Thompson  
**Student ID** 9154296  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/18/21)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

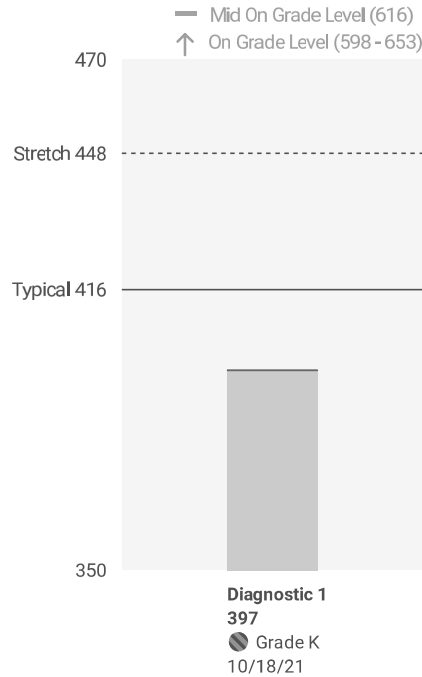
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade K (397)  
Standard Error +/- 9

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Grade K
High-Frequency Words*	● Grade K
Vocabulary	● Grade 1
Comprehension: Literature	● Grade K
Comprehension: Informational Text	● Grade K

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Kianni Thompson  
**Student ID** 9154296  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/15/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

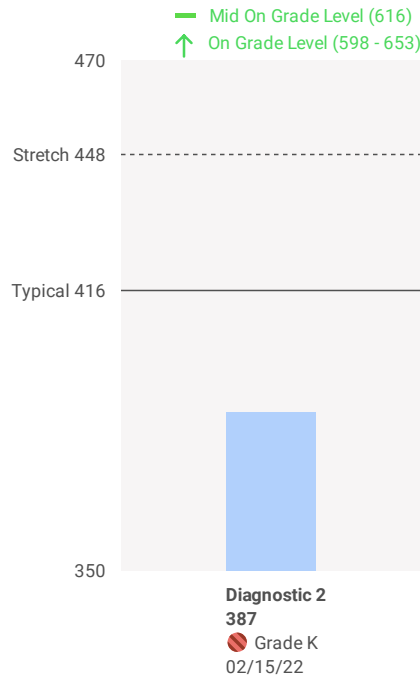
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade K (387)  
 Standard Error +/- 9

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: red;">●</span> Grade K
High-Frequency Words*	<span style="color: red;">●</span> Grade 2
Vocabulary	<span style="color: red;">●</span> Grade K
Comprehension: Literature	<span style="color: red;">●</span> Grade K
Comprehension: Informational Text	<span style="color: red;">●</span> Grade K

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Mykeem Thompson  
**Student ID** 9185071  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/26/21)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

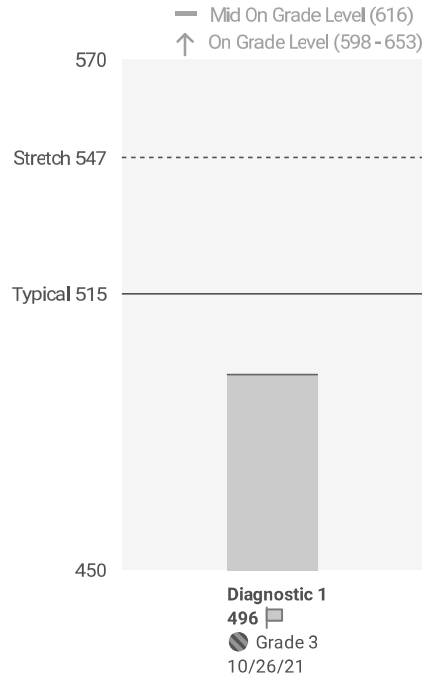
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade 3 (496)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade 2
High-Frequency Words*	Tested Out
Vocabulary	Grade 4
Comprehension: Literature	Grade 1
Comprehension: Informational Text	Grade 1

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Mykeem Thompson  
**Student ID** 9185071  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/16/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

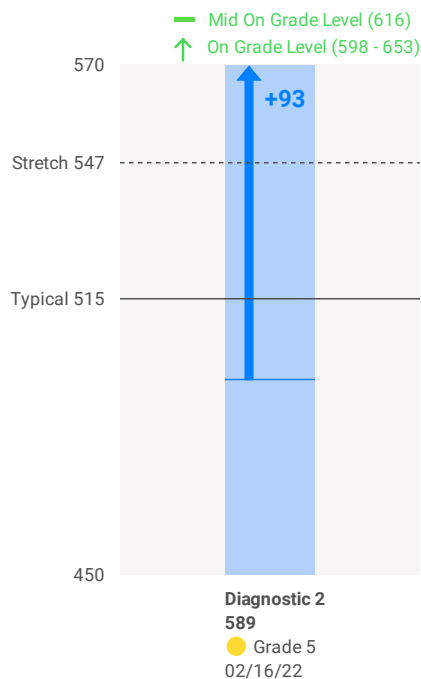
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 5 (589)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Early 6
Comprehension: Literature	● Mid 6
Comprehension: Informational Text	● Grade 3

\* Foundational Domains

**Subject** Reading  
**Student** Keion Wall  
**Student ID** 9048782  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/21/21)

**Key**  
 ● Mid or Above Grade Level  
 ● Early On Grade Level  
 ● One Grade Level Below  
 ● Two Grade Levels Below  
 ● Three or More Grade Levels Below

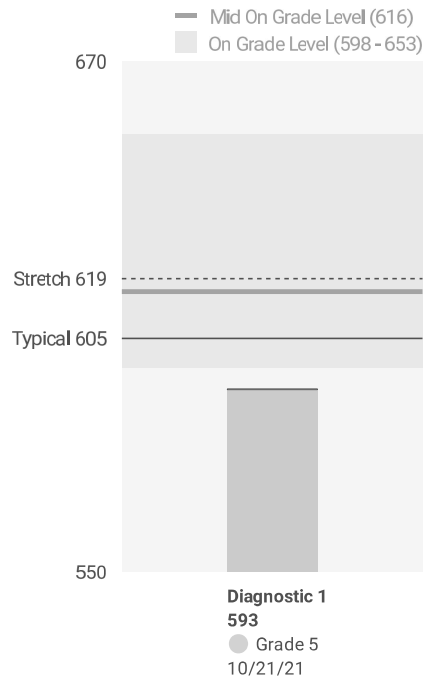
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 5 (593)  
Standard Error +/- 11

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 5
Comprehension: Literature	● Grade 5
Comprehension: Informational Text	● Early 6

\* Foundational Domains



# Diagnostic Results

**Subject** Reading  
**Student** Keion Wall  
**Student ID** 9048782  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/17/22)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

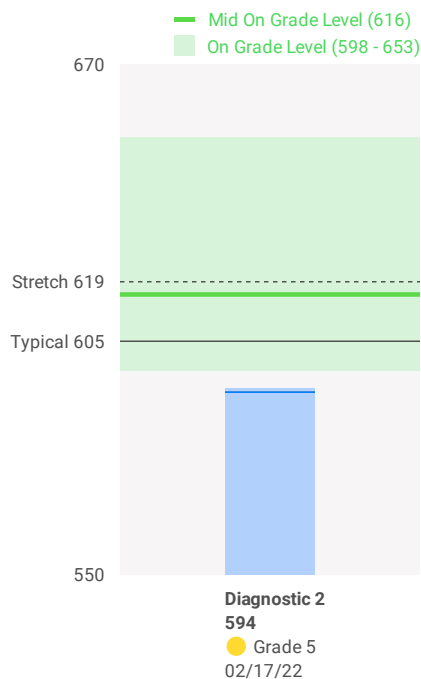
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 5 (594)  
Standard Error +/- 10

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: green;">●</span> Tested Out
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: green;">●</span> Early 6
Comprehension: Literature	<span style="color: green;">●</span> Early 6
Comprehension: Informational Text	<span style="color: yellow;">●</span> Grade 5

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Tashaya Williams  
**Student ID** 9324908  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/22/21)

**Key**  
 Mid or Above Grade Level  
 Early On Grade Level  
 One Grade Level Below  
 Two Grade Levels Below  
 Three or More Grade Levels Below

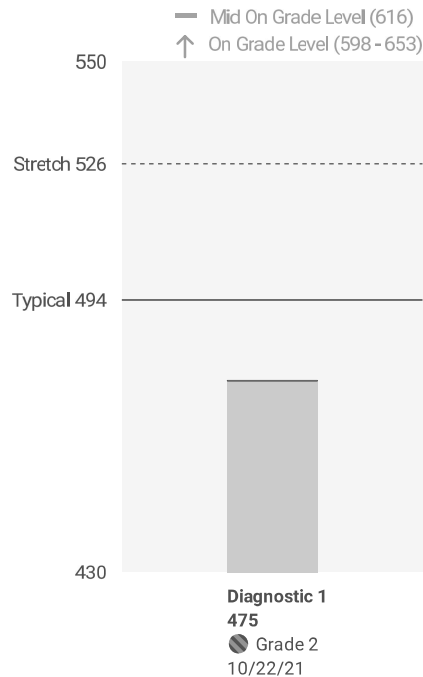
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

Grade 2 (475)  
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Grade 1
High-Frequency Words*	Tested Out
Vocabulary	Grade 1
Comprehension: Literature	Grade 2
Comprehension: Informational Text	Grade 3

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Tashaya Williams  
**Student ID** 9324908  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/16/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

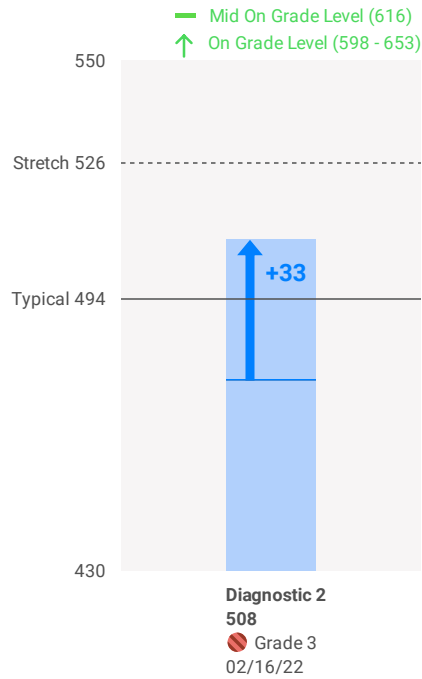
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 3 (508)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: red;">●</span> Grade 2
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 3
Comprehension: Literature	<span style="color: red;">●</span> Grade 1
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 3

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Kerrianna Wilson  
**Student ID** 10047746  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic** Diagnostic 1 (10/25/21)

- Key**
- Mid or Above Grade Level
  - Early On Grade Level
  - One Grade Level Below
  - Two Grade Levels Below
  - Three or More Grade Levels Below

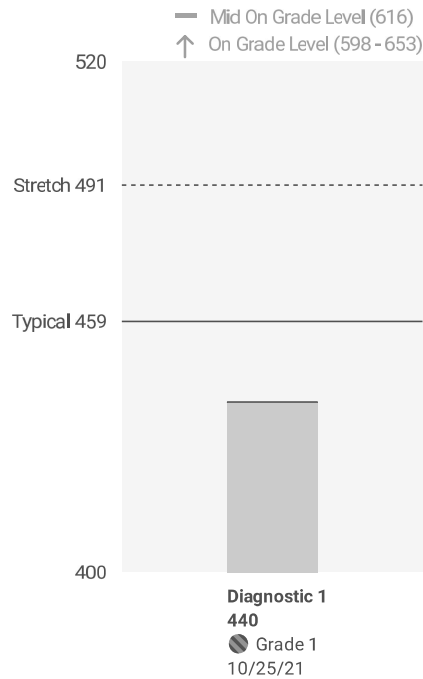
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 1 (440)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	● Tested Out
Phonics*	● Grade 1
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 1
Comprehension: Literature	● Grade 1
Comprehension: Informational Text	● Grade K

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Kerrianna Wilson  
**Student ID** 10047746  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 2 (02/16/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

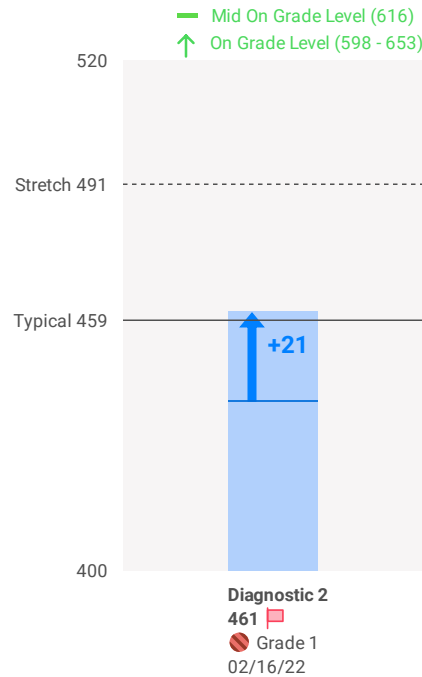
## Diagnostic 2

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



### Overall

● Grade 1 (461)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: red;">●</span> Grade 1
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 3
Comprehension: Literature	<span style="color: red;">●</span> Grade 1
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 1

\* Foundational Domains

# Diagnostic Results

**Subject** Reading  
**Student** Jhailyn Zorrilla  
**Student ID** 10130737  
**Student Grade** 6  
**Date Range** Fall Baseline  
**Diagnostic**

## Key

- Mid or Above Grade Level
- Early On Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below

This student has no completed diagnostics.

# Diagnostic Results

**Subject** Reading  
**Student** Jhailyn Zorrilla  
**Student ID** 10130737  
**Student Grade** 6  
**Date Range** Mid-Year  
**Diagnostic** Diagnostic 1 (02/15/22)

**Key**  
● Mid or Above Grade Level  
● Early On Grade Level  
● One Grade Level Below  
● Two Grade Levels Below  
● Three or More Grade Levels Below

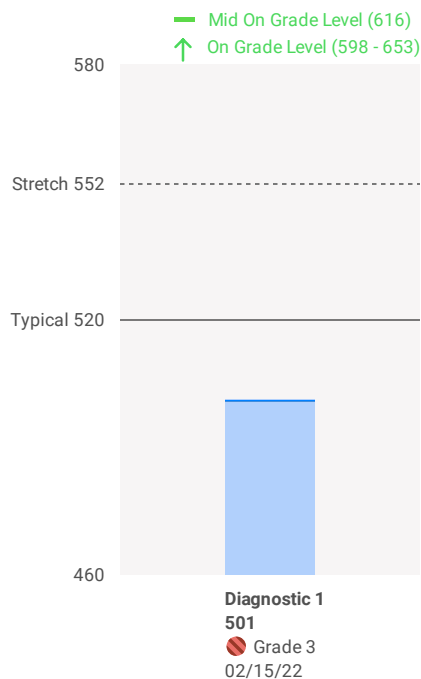
## Diagnostic 1

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

### Overall

● Grade 3 (501)  
 Standard Error +/- 10

Domain	Placement
Phonological Awareness*	<span style="color: green;">●</span> Tested Out
Phonics*	<span style="color: red;">●</span> Grade 1
High-Frequency Words*	<span style="color: green;">●</span> Tested Out
Vocabulary	<span style="color: red;">●</span> Grade 3
Comprehension: Literature	<span style="color: red;">●</span> Grade 3
Comprehension: Informational Text	<span style="color: red;">●</span> Grade 3

\* Foundational Domains